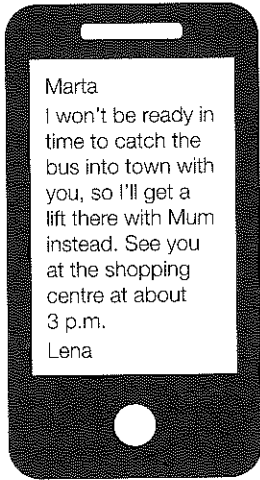


Questions 1-5

For each question, choose the correct answer.

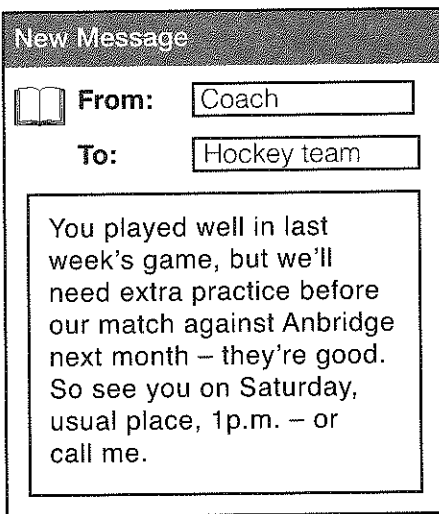
1



Lena is

- A suggesting that Marta travels into town without her.
- B offering Marta a lift into town instead of catching the bus.
- C checking the time she arranged to meet Marta at the shopping centre.

2



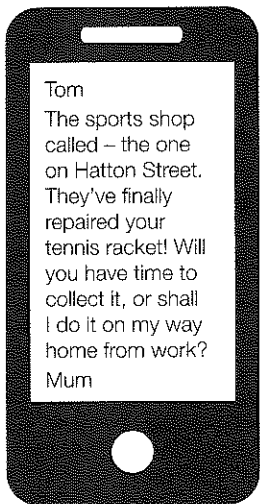
- A The coach needs team members to tell him if they're available for a match.
- B The coach wants to help the team improve their performance before they play again.
- C The coach is congratulating the netball team for winning their game last week.

3

Please give staff at the desk your college student number before using any of the computers in the Study Centre.

- A Staff at the desk will show you how to use the computers here.
- B These computers are reserved only for students at this college.
- C If you're not a college student, ask staff for permission to use a computer.

4



What does Mum want to know?

- A how to find the sports shop that's repaired Tom's racket
- B whether the sports shop will still be open when she finishes work
- C if Tom is going to be available to pick up his racket

5

Milton Music Store
 Second-hand guitars and violins for sale.
 Very reasonable prices.
 New instruments also available.
Call: 08413 672 521

- A This store has more second-hand instruments available than new ones.
- B You can only buy instruments here that other people have already used.
- C This store doesn't charge a lot for instruments that aren't new.

Questions 6–10

For each question, choose the correct answer.

The people below are all doing school geography projects and want to find a website to help them. On the opposite page there are descriptions of eight geography websites. Decide which website would be the most suitable for the people below.

6



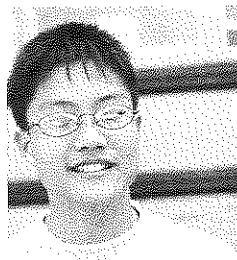
Sandra wants to learn more about what Planet Earth is actually made of, and how much of it is covered by water. She'd also like online advice about how to organise her work.

7



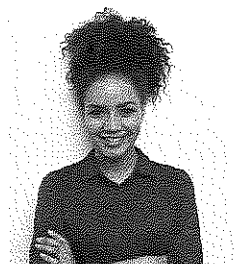
Miranda wants to learn about some of the famous tourist sites in the world, and why they have become famous. She'd like to play games on the website to help her remember the information.

8



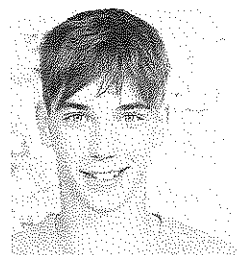
For his project, Billy needs to find out about the biggest mountains in the world, and the kind of animals living near them. He'd also like to see videos of the locations he's studying.

9



Anna wants to learn about the biggest land areas of the world, and get key facts about their geography. She'd also like advice on how to improve her map-reading skills.

10



Kristofer's country has very cold winters, so he's interested in how other people in cold countries deal with their environment. He'd like to share his experiences online with teenagers there.

Geography websites

A Geoview

This website has fantastic videos of animals in challenging locations, and information about how they manage to live there. There are also helpful tips on understanding geographical information, such as maps and diagrams of the Earth and its oceans. Users can also share information about useful links to follow.

C Geography.com

This website has interesting maps and details about places that have become famous tourist destinations in different countries, and also some famous geographical features around the world, such as the biggest mountains and rivers. There are also online tips available on how to research information for projects.

E Planet Zoom

Not sure how to understand the information included on maps? Here's a step-by-step guide to using them! The site also has games and puzzles about all the continents, including Africa, Asia and Europe, and important details about them, such as their huge size, and their mountain ranges, rivers and climate.

G GeoInfo

Which countries in the world have the coldest winters, the highest mountains or the most unusual animals? Check your knowledge with some fantastic geography puzzles and games. And the photos on this site also show people's everyday lives in very different climate conditions.

B Geographical

This website has lots of maps, quizzes and advice, to check your knowledge of what you've studied – and remind you of anything you've forgotten! There's a brilliant section about popular places in many different countries, which attract large numbers of visitors, with background historical details about the reasons these places are now so well known.

D Goworld

How do people live in places with very high or low temperatures in different seasons? Find out how people adapt to the climate they live in, how it affects their lives and what they do to stay warm or keep cool, as necessary. You can also upload your own stories about life in extreme temperatures in your country.

F Worldwide

This website has lots of beautiful photos, maps and film clips to help you learn more about some of the highest – and coldest – peaks on the planet. You'll find plenty of amazing facts about them, together with details of the wildlife that makes its home in the surrounding areas.

H Geowatch

What's underneath the ground we walk on? You'll find maps and diagrams here to tell you – including what you'd see inside the planet if you cut it in half! There's information, too, about parts of the world that aren't land, but actually oceans and seas, and help on researching and presenting project information.

Questions 11–15

For each question, choose the correct answer.

Cross-country skiing in Sweden

by Jenna Walton, aged 15



Last year, Mum and I wanted to try a winter sport called cross-country skiing – travelling on skis across the countryside. And pictures of one area in Sweden, with people skiing along through forests on wonderful white snow, persuaded us that destination was a good choice. We hadn't done much skiing, though, so weren't sure how difficult cross-country skiing was, compared with skiing fast down steep mountains. But we signed up to join a group of people, of all ages, plus a guide.

We'd read about the place we went to before we left, so we knew it was close to where Sweden ends and Norway starts. And our family knew we couldn't text home, as there was no internet connection – and actually, it was relaxing to be far from anywhere, or anyone. What we hadn't realised was that from there, we'd be able to see amazing coloured lights in the sky, which appeared at certain times of year, called the Northern Lights – what a sight!

On our first day there, I hated getting up in the dark, but it meant I saw the sun come up over the forest, so I was glad I did. And sunshine was forecast for the week, I was delighted to hear! But the real problem was my 15kg rucksack, full of food and clothes – I had no idea it would weigh that much. Anyway, we skied for hours across mainly flat snow. Having special light skis was supposed to help us climb the few hills there were – although I still couldn't do it!

Finally we stopped for the night. It wasn't until we'd reached our hut that our guide mentioned we'd just crossed a frozen lake to get there – but nothing surprised us by that point! Anyway, he gave us all jobs to do – cutting fire wood and cooking food – and soon we were having dinner, made from whatever food we'd brought – a strange mix, but it tasted delicious. And everywhere was so peaceful outside that none of us stayed awake long.

Mum and I want to try another winter sports trip, maybe snowboarding. But we'll probably end up just as exhausted as we were after this trip!

11 Jenna and her mum decided to go cross-country skiing in Sweden because

- A they wanted a change from mountain skiing holidays.
- B they'd heard the sport would be easier than skiing down hills.
- C they'd met a group of people who wanted to go, too.
- D they found a place there that they were keen to visit.

12 After their arrival, what did they discover about where they were staying?

- A It wasn't far from the border with another country.
- B They could get great views of a spectacular natural event.
- C It was at a point where they couldn't use technology.
- D They weren't near local people or their homes.

13 How did Jenna feel about the long trips through the snow on skis?

- A surprised she had to carry such a heavy bag
- B pleased about the weight of the skis she was given
- C glad that going uphill wasn't as hard as she'd thought
- D worried the good weather they were having wouldn't last

14 Regarding their accommodation, Jenna says everyone

- A had difficulties getting to sleep there.
- B was unhappy at the quality of the food.
- C had to help out with all the housework.
- D was shocked to hear details of their journey there.

15 What would Jenna text to a friend about her trip?

A

One reason we chose this trip was that we thought we'd be among loads of trees, which we love – but that hasn't happened so far.

B

The people in our group were really friendly – but they were all Mum's age and older, really.

C

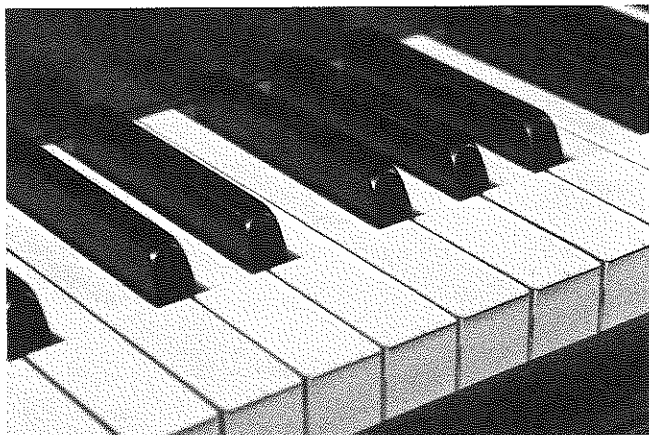
I'm not used to getting out of bed so early to do things! But it was worth it, as the sunrise was wonderful.

D

Mum and I have agreed that although the trip was great, we might attempt something less tiring on our next winter holiday.

Questions 16–20

Five sentences have been removed from the text below. For each question, choose the correct answer. There are three extra sentences which you do not need to use.



The giant piano

A young man in New Zealand recently became famous for making one of the largest pianos ever.

Adrian Mann, who now works as a professional piano builder, started building the piano when he was just 16 years old, and made many of the parts for it himself. The piano is 5.7 metres long and is very heavy. And the keyboard actually has keys that are a metre in length. **16**

But despite this difference in size, the instrument can still be played perfectly, thanks to Adrian's hard work.

17 In fact, the whole thing started when Adrian became interested in the materials used for the wires inside the piano. These create the notes when they're hit.

And he found that if the wires were really long, he could get an amazing sound. From there, he went on to build the whole piano.

The instrument was kept inside a church in his town for some time, before Adrian decided it was time to transfer the huge piano from the church to his workshop. **18** So in the end, the fire service had to come and help take the instrument to its new home.

Since the move, a lot of piano players have visited Adrian to try out the piano. But Adrian says that when they arrive, some people aren't very positive about the piano.

19 But actually, it always performs brilliantly. They soon discover that the piano can play a wide range of music, just like any normal piano.

There's been so much interest in Adrian's piano that he could probably start making and selling others just like it. **20** So, at the moment, he has no plans to make any more.

- A** However, he put a lot of work into his original model.
- B** It's so big, you could imagine actually lying down inside it!
- C** So what gave Adrian the idea to create such a huge piano?
- D** They expect that the instrument won't sound very good.
- E** But things weren't always that simple.
- F** That's much larger than on a normal-sized piano.
- G** Most of them were surprised by the wonderful result.
- H** But he soon found he couldn't move it out on his own.

Questions 21–26

For each question, choose the correct answer.



Clever birds

The wild birds known as ravens are thought to be very clever. In fact, they can solve some quite (21) problems, especially when they're trying to get food. For example, one bird was filmed taking a box of nuts from a bird table and (22) it onto the ground, so that it would break and the bird could eat the nuts inside!

Scientists also (23) that the birds could actually use stones as tools to (24) out simple tasks. So in an experiment, they taught five birds to use a tool to open a box with food inside. The birds soon became very (25) at doing this. So for the next experiment, the birds were given a small (26) of tools to choose from. They always picked the tool that scientists had given them for the first task. And hours later, they could still remember which tool they'd used!

- 21 A expert B complicated C heavy D confused
- 22 A letting B falling C dropping D leaving
- 23 A noticed B advised C watched D studied
- 24 A take B carry C make D check
- 25 A experienced B intelligent C correct D keen
- 26 A group B total C amount D number

Questions 27–32

For each question, write the correct word.
Write **one** word for each gap.

My thoughts on how to write
by Sarah Beecham

Welcome to my blog! That's for anyone who's new and has (27) visited this site before! But if you (28) seen some of my blogs, then you'll know like sharing ideas about creative writing and how to do it.

At the moment, I'm sitting at my desk in my room,

(29) I do most of my writing. I love writing stories, but not every day. I'll often update my diary or something, too – and this blog, (30) course! But I have a notebook of things I would like to include in my writing and new words I like the sound of.

But I recently discovered the most important thing is just to (31) going once you've started writing. And (32) doesn't matter how bad your writing is at the beginning, because you can always go back and make improvements. In fact, that's the part I enjoy most!



You **must** answer this question.

Write your answer in about **100 words** on the answer sheet.

Question 1

Read this email from your English-speaking friend Corey and the notes you have made.

New Message

From: Corey

Subject: Science festival

Hi

I've got our tickets for the science festival this Saturday!

Great! —

My cousin said that we can pick you up on the way there or we could meet at the front entrance. What would be best for you? — Tell Corey...

For the two main activities, we've got to decide if we want to build a robot or watch the Discovering Dinosaurs film because they're happening at the same time. I think the film would be more interesting – don't you? — Disagree

Don't forget to bring a bit of pocket money with you since we'll be there all day. Do you think we should bring anything else? — Suggest

Bye,
Corey

Write your **email** to Corey using **all the notes**.

Choose **one** of these questions.

Write your answer in about **100 words** on the answer sheet.

Question 2

You see this notice on an international English website for young people.

Articles wanted!

FESTIVALS

Write an article telling us about a festival that you or your family celebrate. When does the festival take place, and what happens?

What do you like about it?

The best articles answering these questions will be published next month.

Write your **article**.

Question 3

Your English teacher has asked you to write a story. Your story must begin with this sentence:

As my friend and I arrived at school yesterday morning, we saw something incredible!

Write your **story**.

Test 4 Listening Part 1



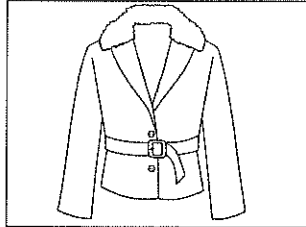
Questions 1-7

46 For each question, choose the correct answer.

1 Which coat did the girl buy?



A

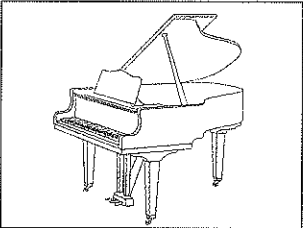


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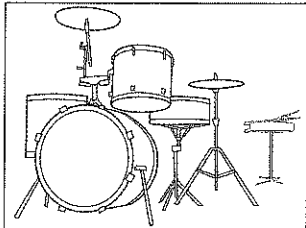


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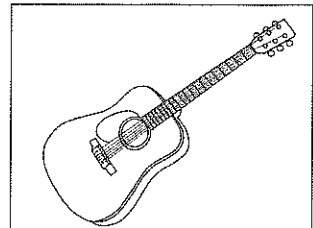
2 Which musical instrument would the boy prefer to learn?



A

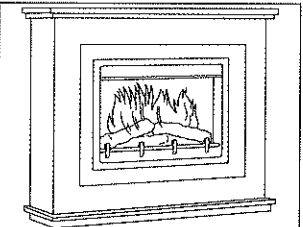


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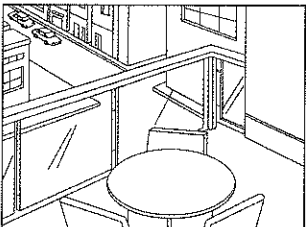


C

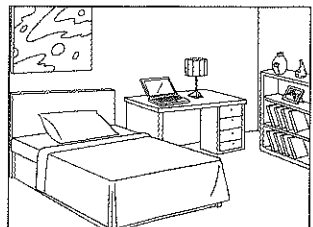
3 What does the girl miss about her old apartment?



A

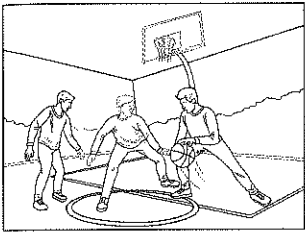


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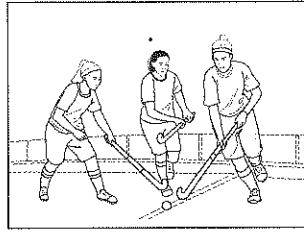


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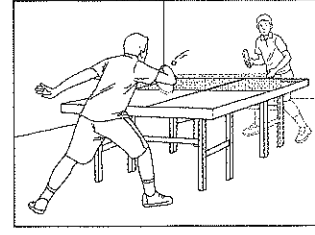
4 Which sport does the boy not do any more?



A

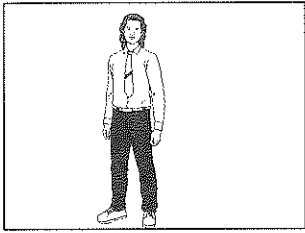


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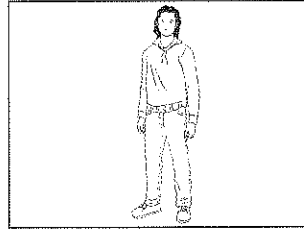


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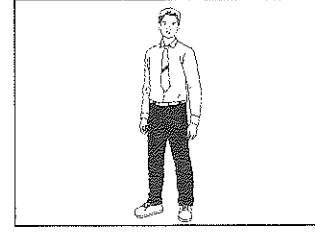
5 Who has won the school poetry competition?



A

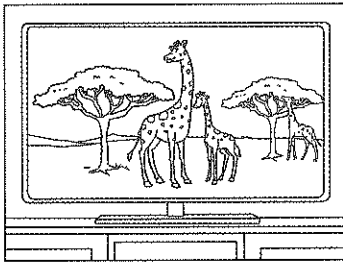


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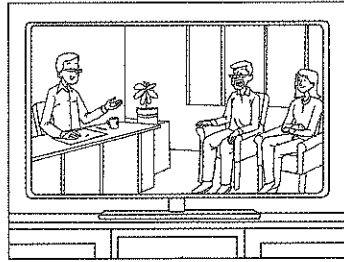


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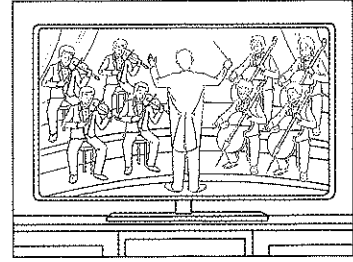
6 Which programme is on TV next?



A

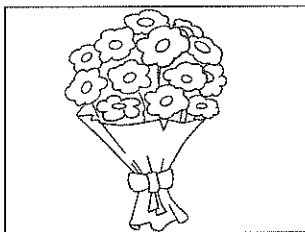


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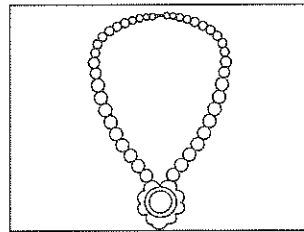


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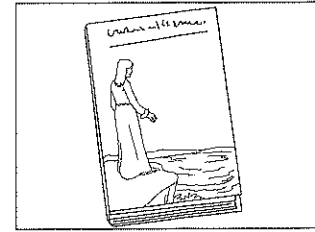
7 What present is the girl going to buy for her mum's birthday?



A



B



C



Questions 8–13

47 For each question, choose the correct answer.

- 8 You will hear two friends talking about travelling into the town centre.
Why does the girl prefer taking the bus to the town centre?
- A There's a bus stop near her home.
 - B She meets someone she knows on it.
 - C The service is very frequent.
- 9 You will hear two friends talking about a music video they've seen.
The friends agree that
- A the song is excellent.
 - B the dancing is original.
 - C the video is well made.
- 10 You will hear two friends talking about buying a mobile phone.
The boy thinks the girl should
- A get the newest model.
 - B go to the phone shop.
 - C look at lots of reviews.
- 11 You will hear two friends talking about school.
The girl is feeling pleased because she
- A was given a reward for her school work.
 - B was chosen to play in a sports match.
 - C got a high mark for her homework.
- 12 You will hear a boy telling his friend about a family visit to some relatives.
How did he feel about it?
- A worried that he annoyed someone
 - B upset that they stayed so long
 - C sorry when they had to leave
- 13 You will hear two friends talking about a new swimming pool.
What did the girl like best about it?
- A The water is very warm.
 - B There are fun things to do.
 - C Lots of young people use it.

Test 4 Listening Part 3



Questions 14–19

48

For each question, write the correct answer in the gap.
Write **one** or **two words** or a **number** or a **date** or a **time**.

.....

You will hear a student called Matilde giving a presentation to her class about a science museum she visited.

Science museum visit

Matilde's favourite room contained displays about (14)

The (15) exhibition is currently closed.

Matilde made a (16) at the museum.

The shop had a really good range of (17)

The guided tour lasts for (18) minutes.

Visitors must use the entrance on (19) Road.



Questions 20–25

49 For each question, choose the correct answer.

You will hear an interview with a 17-year-old boy called Erik who went cycling across the USA with his dad.

- 20 Erik and his dad wanted to do a long cycle ride to
- A make money for charity.
 - B break their usual routine.
 - C spend lots of time together.
- 21 Why did they choose to cycle in the USA and not in other countries?
- A To avoid difficulties with language.
 - B They thought it would be safer.
 - C It was easier to organise.
- 22 How did Erik feel as they were setting off?
- A surprised at how relaxed they were
 - B excited about all the things they'd see
 - C nervous they wouldn't succeed
- 23 Erik's favourite days were those on which
- A they didn't cycle as far as usual.
 - B the weather was warm and dry.
 - C they had a chance to be sociable.
- 24 Erik says that during the ride, he and his dad
- A talked about many personal issues.
 - B became comfortable with silence.
 - C disagreed about many things.
- 25 In the future, Erik plans to
- A start taking part in races.
 - B go on another long ride.
 - C only cycle during his free time.

Test 4 Speaking

PART 1

(2–3 minutes)

Phase 1

Good morning / afternoon / evening

What's your name?

How old are you?

Where do you live?

Who do you live with?

Phase 2

(possible examiner questions)

How do you usually keep in touch with your friends? (Why?)

Tell us about your favourite teacher.

What kinds of things do you like reading? (Why?)

What are you going to do this evening? (Why?)

Do you prefer to eat at home or in a restaurant? (Why?)

Do you help your parents with jobs around the house? (Why? / Why not?)

What would you like to study in the future? (Why?)

How often do you go to the cinema? (Why?)

PART 2

(3–5 minutes)

Now I'd like each of you to talk on your own about something. I'm going to give each of you a photograph and I'd like you to talk about it.

A, here is your photograph. It shows a **family doing a holiday activity together**.

(See page C3.)

B, you just listen.

A, please tell us what you can see in the photograph.

B, here is your photograph. It shows a **family preparing a meal together**.

(See page C4.)

A, you just listen.

B, please tell us what you can see in the photograph.

PART 3

(4–5 minutes)

Now, in this part of the test you're going to talk about something together for about two minutes. I'm going to describe a situation to you.

A teacher has asked her class for ideas of **places** to go on a class trip. The place must be fun, but also be somewhere that students can learn something.

Here are some places they could go to. (See page C14.)

Talk together about the different **places** they could go to and say **which would be best**.

All right? Now, talk together.

PART 4

(3–4 minutes)

What kinds of places do you like visiting? (Why?)

Do you visit places with your school? (Tell us about the last place you visited with your school. / Where would you like to visit?)

What's the most interesting place to visit in your city? (Why?)

Where in the world would you most like to visit? (Why?)

Is it important for schools to take students on school trips? (Why? / Why not?)

Exam Practice Test 4 Speaking Part 2

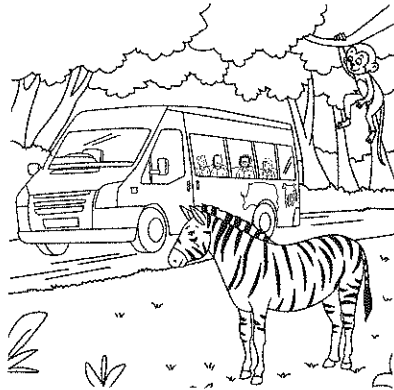
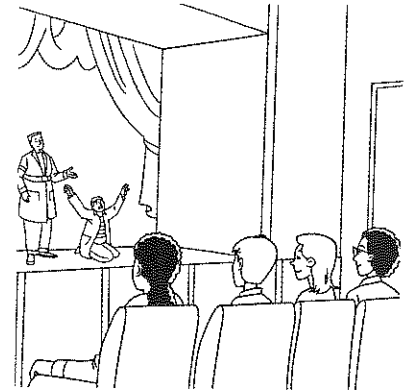
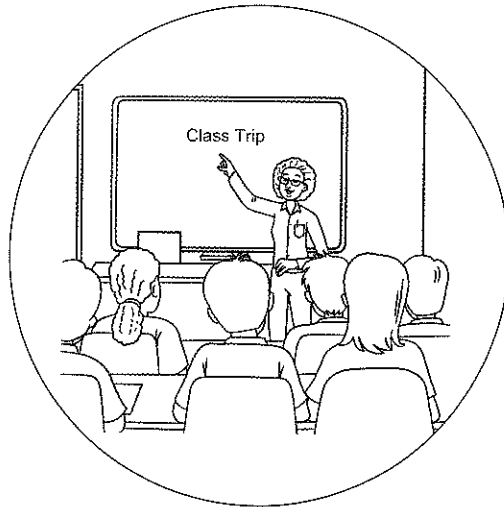
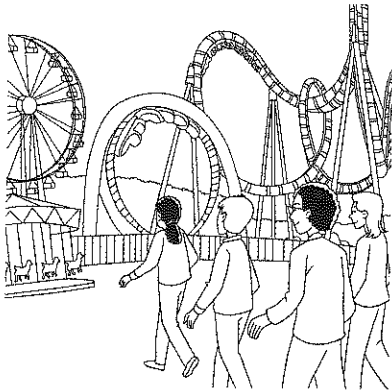
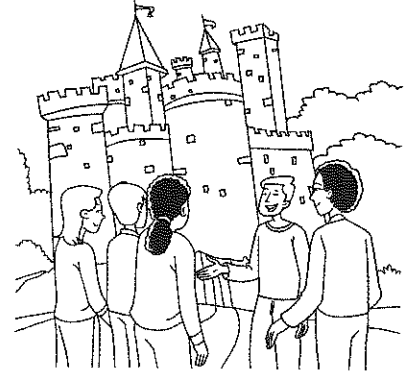
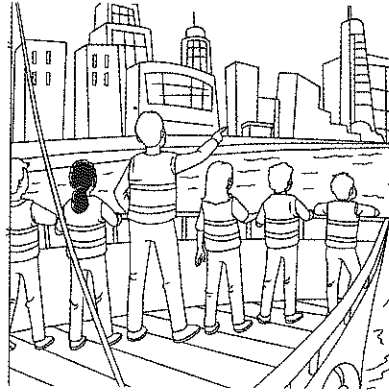
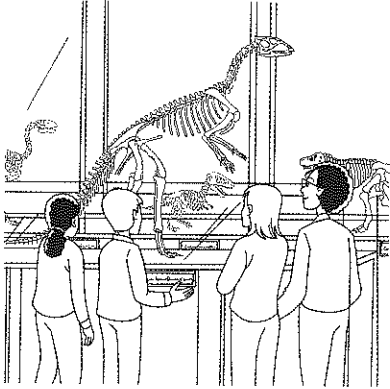
Candidate A



Exam Practice Test 4 Speaking Part 2

Candidate B





Questions 1-5

For each question, choose the correct answer.

1

New Message

From: Mrs Evans

To: All students

Could everyone involved in the school performance for parents tomorrow please meet in the hall at 4 p.m. today for the final practice?

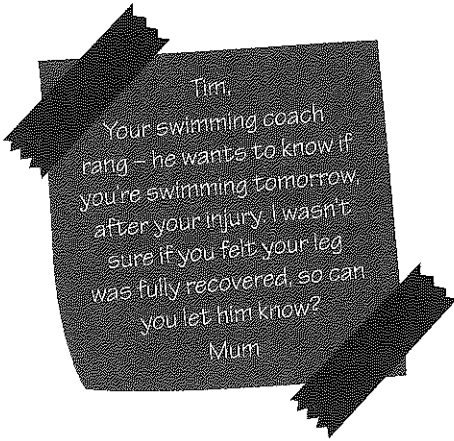
- A Mrs Evans wants to check who is taking part in the performance this afternoon.
- B Mrs Evans wants everyone to practise their performance again before the audience sees it.
- C Mrs Evans is letting students know that parents are coming to the practice tomorrow.

2



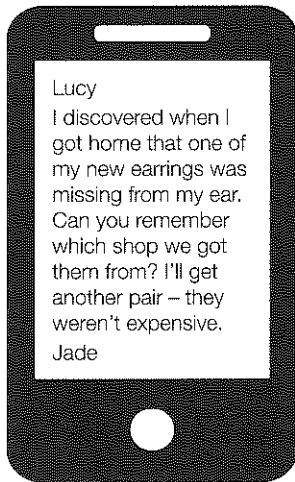
- A If you need bread during your visit, it's available for sale inside the shop.
- B Feeding the birds on the lake is not allowed unless you have special permission.
- C Visitors are encouraged not to give the birds anything apart from proper bird food.

3



- A Tim must decide whether he's well enough to swim after his injury.
- B Tim's mum doesn't think Tim is fit and ready to go swimming yet.
- C Tim needs to inform his swimming coach that he's injured his leg.

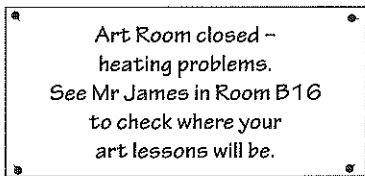
4



Jade wants Lucy to

- A tell Jade if she knows where a missing item is.
- B accompany Jade on a shopping trip into town.
- C help Jade to replace something she's lost.

5



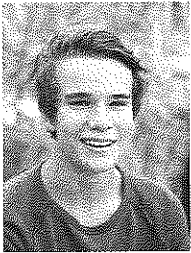
- A Art classes will be in Room B16 as the Art Room is too cold.
- B To find out which room to go to for art lessons, ask Mr James.
- C Mr James is taking all art lessons until problems in the Art Room are fixed.

Questions 6–10

For each question, choose the correct answer.

The people below all want to find a beach to go to at the weekend.
On the opposite page there are descriptions of eight beaches.
Decide which beach would be the most suitable for the people below.

6



Neil and his family want a beach that's close to a car park and offers several other activities apart from spending time in the sea. They'd also like a picnic area near the beach.

7



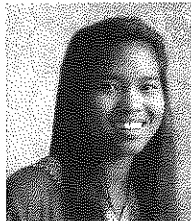
Jack and Henry can swim well, so they'd like opportunities for distance swimming with their dad. Their mum wants to go riding on the beach, and also buy snacks for everyone there.

8



Salma and Katia want to go somewhere they can try watersports for the first time. Their mum wants a beach with warm water, and organised activities suitable for their small sister.

9



Anna and her family would like to do some sunbathing, but also have a long walk along the coast. Anna also wants to try doing some sand sculptures.

10



Sylvie's family want a beach suitable for Sylvie's small sister to go swimming, as she's only just learned. Sylvie wants somewhere with various organised games and activities, where she can meet other people her age.

Beaches

A Holly Bay

The café here serves delicious meals and sandwiches! The water's calm in the bay, perfect for people wanting to swim across it – around 2 kms! However, it's very deep, so is only suitable for strong swimmers. There are often sand artists here, and horses for hire to take you along the beach.

C Barmouth Beach

This beach often has displays of animals and birds – skilfully made from sand, which you can also learn how to do. It's also the perfect place for lying in the sun – or why not explore the beach paths on foot for an hour or two? The views are fantastic.

E Minton Strand

The sea here offers safe swimming and sailing, even for beginners, but there's still plenty to do when you want a change from sunbathing. A teenagers' beach club offers sports like cycle rides, volleyball and beach chess – great for everyone getting to know each other!

G Silver Sands

This beach has a sea temperature slightly higher than other coastal areas, and with its gentle waves it's perfect for children. There's plenty to do, too, with play leaders offering games to entertain younger ones, and surfing and sailing available at all levels, including beginners. The snack bar is excellent, too.

B Franscombe

This beach is popular with families with young children and people who aren't strong swimmers, as the water is warm and not deep. Bring your own food to the picnic area, or try the great snacks at the café. However, the nearest car park is quite a walk away.

D Westley Beach

There are distance swimming, sailing and surfing sessions for people of all levels, and the beach is also famous for sculptures made of sand, which artists display every weekend! It's easily reached from the car park through a lovely wood, which you can explore on foot when it gets cooler.

F South Beach

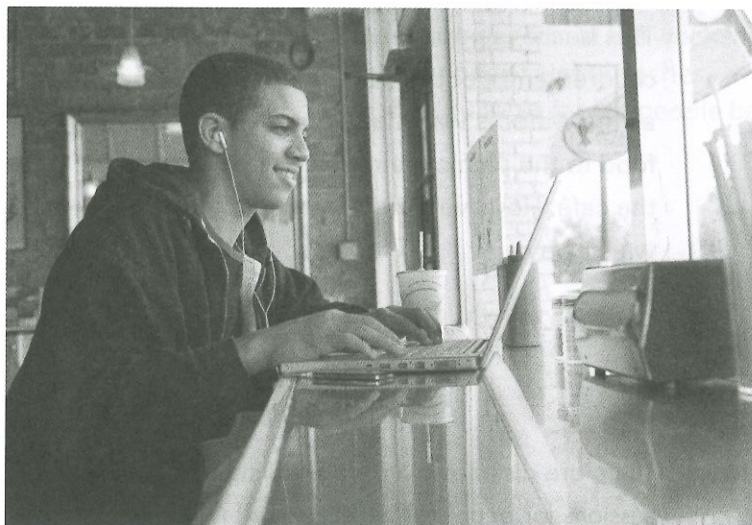
This beautiful beach offers safe swimming. And when you fancy a change from sunbathing or watersports, there's a funfair nearby, and beautiful gardens to walk through, with tables and chairs where you can eat your own food. Leave your car by the gardens, and you'll be on the beach almost immediately.

H Maple Sands

Adults keen on horses love this beach, with its daily riding sessions. At certain times, the sea leaves warm-water pools on the beach, perfect for children to play in, but the water further out is deeper, for more challenging swimming. And the teenagers' beach club offers group activities, like making sand sculptures – great for making new friends!

Questions 11–15

For each question, choose the correct answer.



Our school newspaper by Michael Williams

Some years ago, our head teacher, Mrs Waters, decided to start a school newspaper, and get as many students as possible to take on the job of producing it – and parents, too. She felt the newspaper would help them learn more about school life, through articles on things like sports achievements and arts projects, which not all students know about if they're not taking part. Students took the whole thing very seriously – and we now have a prize-winning newspaper!

Some of my friends joined the newspaper team immediately and enjoyed it. I'd always loved creative writing and drawing cartoons, which I thought would be perfect in the newspaper, so I signed up. My dad, who's a journalist, was pleased – he thought that even though I wasn't keen on a job like his, the newspaper would be a great opportunity for me. And he was right – I loved it! Dad often came along to give advice, which was popular with the students. It was difficult sometimes, if he was busy, but he learned a lot about the school that way.

My first job was writing a report about a sports event – a writing style I'd never attempted before. But Dad reminded me it was similar in some ways to writing a story – getting information in the right order. Once I'd understood that, there was no stopping me – and after my first efforts, I developed quite a professional style, which was brilliant. Sometimes the team couldn't use what I'd written, or my cartoons, for whatever reason, but I didn't mind. And sometimes it was hard to finish stuff on time, but I usually got there.

I'm now one of the editors – we decide what goes into the newspaper, so our names no longer appear in print. And it's stressful sometimes as we don't have much time, but we try to manage that properly. We also correct mistakes in people's articles, which we all had to get used to, but we were soon doing it without thinking – and in our own schoolwork, too. I still put off calling people outside school for comments on stuff, but I guess it's all good experience – at least, that's what Dad says!

- 11** Michael's head teacher wanted to start a student newspaper to
- A provide an activity for students not interested in sport or art.
 - B make students feel more confident about taking part in something.
 - C keep students better informed about what was happening at school.
 - D give students the experience of being responsible for something.
- 12** Michael decided to join the newspaper because
- A he had ideas about some work he could do for it.
 - B he was considering a career in journalism.
 - C his friends had encouraged him to do so.
 - D he liked the idea of being part of a team.
- 13** When Michael first started working on the newspaper, he was
- A disappointed when his stories sometimes weren't used.
 - B delighted at the way his writing skills improved.
 - C pleased to find he could make use of his art skills.
 - D worried he'd be late completing some of his writing.
- 14** What does Michael say about his role on the newspaper now?
- A He feels uncomfortable about correcting other students' work.
 - B He still needs to improve the way he manages his time.
 - C He's happier to handle making telephone calls to others.
 - D He's become better at making articles more accurate.
- 15** What would Michael's dad say about the newspaper?

A

I was surprised at how keen Michael was to get involved – he's never shown that much interest in writing before.

B

I occasionally had problems finding the time to help out at Michael's school, but the students really seemed to like my suggestions.

C

Michael would never admit it, but I know he's proud to see his name in the newspaper these days – and I am, too!

D

It's been great to finally find out about life at the school through reading the newspaper. I didn't really know much about it before.

Questions 16–20

Five sentences have been removed from the text below. For each question, choose the correct answer. There are three extra sentences which you do not need to use.



A new way of making electricity

Ever since the 19th century, when people were developing different ways of creating electricity, companies have looked for improved ways of producing power, using cleaner and more efficient methods.

Now a UK company called Pavegen has been working on technology that could be widely used in the future to produce electricity. **16** The company has developed a special type of floor, made of square tiles. Underneath each square, there's a system that can produce a certain amount of electricity very cheaply – from the energy created every time someone steps on it!

The creator of the floor, Laurence Kemball-Cook, came up with the idea when he was a student, and did some work experience with an energy company. The company asked him to investigate ways of providing street lighting in city centres, using energy from the sun to produce electricity.

17 One reason was that many city centres don't get enough sunlight, because of all the tall buildings. Then he thought of a better plan.

18 The right technology could be used to convert this energy into electricity – right under people's feet!

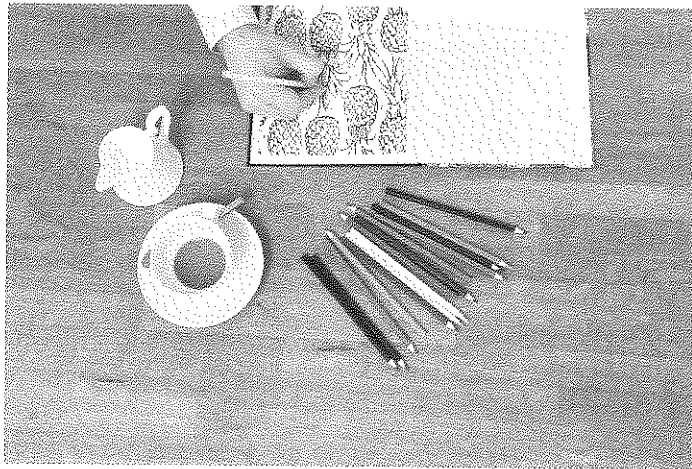
The design of the floor is actually extremely effective. **19** And the reason is that a lot of energy is produced simply because of the large numbers of people walking across the floor. In fact, the special squares are already in place in several locations with high numbers of pedestrians. These include big department stores and also an airport.

The flooring can have other uses too, such as recording how many people visit a shopping centre at particular times. **20** For example, shop owners in the centre would be interested in knowing at which times of days they have the highest customer numbers. So the next time you visit a big shopping centre, have a careful look at the floor that you're walking across!

- A** But that isn't the end of the story.
- B** This kind of information is very useful for certain people.
- C** Why not use the energy created by pedestrians instead?
- D** However, one big problem could be cost.
- E** And it's actually based on a simple idea.
- F** This is especially true when it's been used in very busy areas.
- G** But it soon became clear that this might not work.
- H** This new system should work even better.

Questions 21–26

For each question, choose the correct answer.



Colouring books

Many people probably used to spend time adding colour to pictures in colouring books when they were children. However, once people get older, very few of them continue with the hobby. Instead, they (21) their crayons away in the cupboard forever.

However, psychology researchers now think that even for adults, (22) as little as ten minutes a day colouring pictures in this way can bring huge (23) For example, some people say that it improves their (24) for a while by making them feel more cheerful and generally calmer.

One reason for this may be that other activities (25) with art, such as drawing or painting, can actually be quite stressful, especially if you don't feel very successful at it. But adding colour to a picture that's already drawn for you (26) only a low level of skill, so you can relax rather than becoming anxious about it!

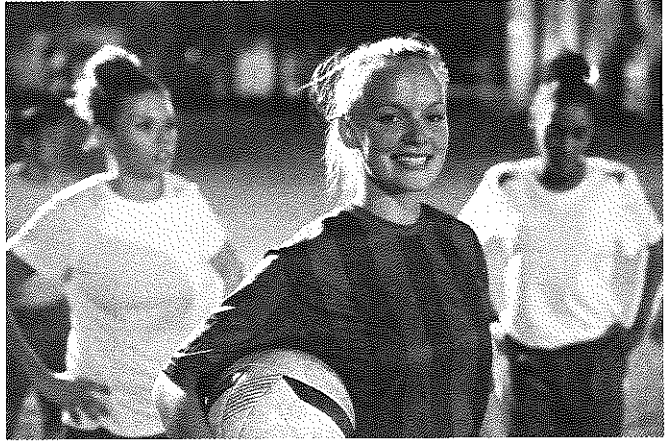
- | | | | |
|----------------|--------------|-------------|------------|
| 21 A leave | B set | C give | D put |
| 22 A taking | B completing | C spending | D filling |
| 23 A benefits | B interests | C favours | D uses |
| 24 A character | B mood | C condition | D mind |
| 25 A connected | B joined | C compared | D attached |
| 26 A depends | B calls | C lacks | D requires |

Questions 27–32

For each question, write the correct word.
Write **one** word for each gap.

Hi Karina,

Guess what! I've finally joined the local girls' football team in my town! As you know, it's something I've wanted to do (27) ages, so I'm glad I've finally signed up.



I think my parents were a bit surprised, though, as I'd never really taken very (28) interest in sport, but after watching a women's football match on TV, I just knew it was for me.

I've attended football training every week (29) then, and last Saturday I played in my first match. It was really exciting! And (30) of the best things was that I actually scored a goal! We didn't go on to win the match, but our coach was still really pleased with our performance.

Our next match is on 25th. You're not on holiday with your parents then, (31) you? So why don't you come along and watch? It would (32) great to see you!

Samantha

You must answer this question.

Write your answer in about **100 words** on the answer sheet.

Question 1

Read this email from your English-speaking friend Alex and the notes you have made.

EMAIL

From: Alex

Subject: New video game

Hi

My parents gave me some money to buy a video game for my birthday!

I've got a lot of racing video games, so I'd like to buy a different kind of game for a change. What do you think I should get?

I'm allowed to play video games up to two hours a day, but only if I've finished my homework. How long do you get to play games for?

I'll have the game by this weekend. Are you free to come over to my place to try it out?

Bye for now,
Alex

Fantastic!

Recommend

Tell Alex

No, but...

Write your **email** to Alex using **all the notes**.

Choose **one** of these questions.

Write your answer in about **100 words** on the answer sheet.

Question 2

You see this notice in your school English-language magazine.

Articles wanted!

SHOPPING

Write an article telling us whether you like shopping and where your family usually goes shopping.

Does your family buy things online?

Why or why not?

The best articles answering these questions will be published next month.

Write your **article**.

Question 3

Your English teacher has asked you to write a story. Your story must begin with this sentence:

Jasmin was at an exhibition when she noticed something unusual.

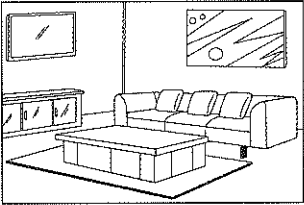
Write your **story**.



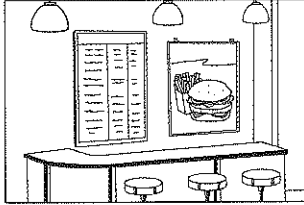
Questions 1-7

50 For each question, choose the correct answer.

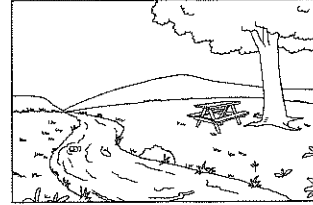
1 Where is the boy's family going to eat?



A

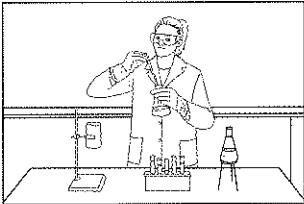


B

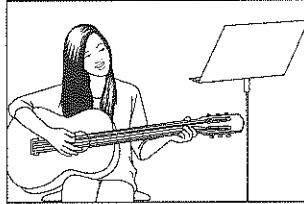


C

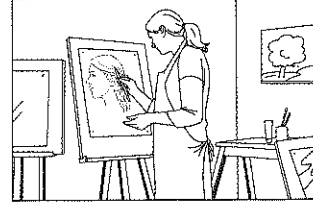
2 Which lesson does the girl have next?



A

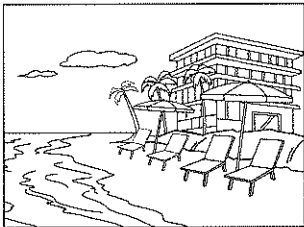


B

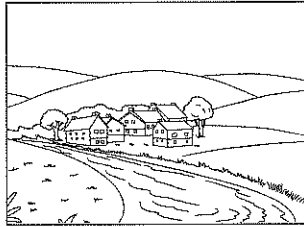


C

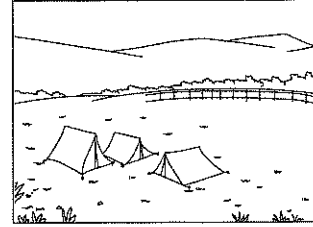
3 Where has the boy just been on holiday?



A

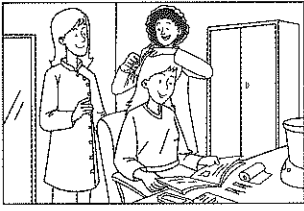


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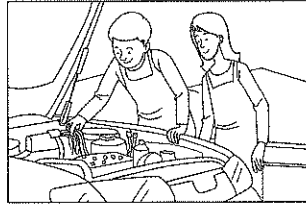


C

4 Which work experience would the girl like to try?



A

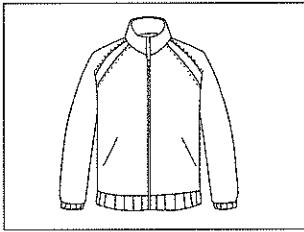


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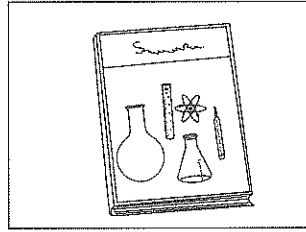


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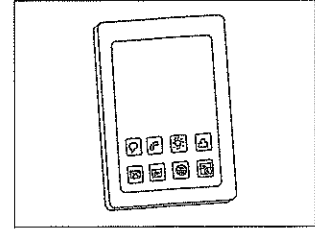
5 What did the boy leave at his friend's house?



A

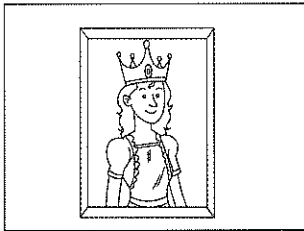


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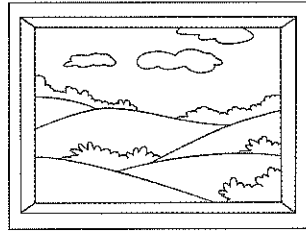


C

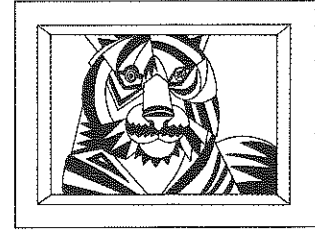
6 Which painting did the girl like best?



A

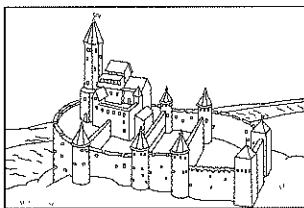


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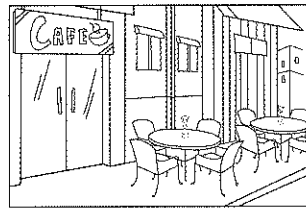


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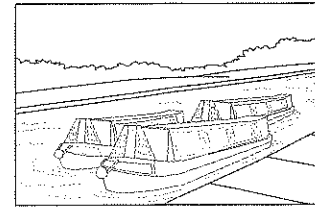
7 Where will the students' tour of the town end?



A



B



C



Questions 8–13

51 For each question, choose the correct answer.

- 8 You will hear a boy telling his friend about a snowboarding trip.
What problem did the boy have on the trip?
- A He damaged some equipment.
 - B He injured himself.
 - C He became ill.
- 9 You will hear two friends talking about the new library at their school.
The girl thinks that
- A the staff are helpful.
 - B there should be more books.
 - C it's a good place to do homework.
- 10 You will hear two friends talking about a new clothes shop.
They agree the shop would be better if
- A the assistants were more friendly.
 - B there was more choice of clothes.
 - C it was in the town centre.
- 11 You will hear two friends talking about a new classmate.
The boy thinks the new classmate
- A is very clever.
 - B likes playing sport.
 - C talks too much.
- 12 You will hear a girl talking about her big brother going away to college.
How does she feel about it?
- A pleased there's less noise
 - B surprised that she's so sad
 - C upset he's gone so far away
- 13 You will hear two friends talking about playing tennis.
The boy wants the girl to
- A practise with him regularly.
 - B recommend a tennis coach.
 - C teach him some new techniques.



Questions 14–19

52

For each question, write the correct answer in the gap.

Write **one** or **two words** or a **number** or a **date** or a **time**.

You will hear a teacher giving his students information about a school trip to a farm.

School trip to farm

Meeting place: 8 a.m. next to the (14)

Need to bring: a (15)

Morning activity: feeding the (16)

Afternoon activity: (17)

Return to school at: (18)

For more information: (19) www.....farm.com



Questions 20–25

53 For each question, choose the correct answer.

You will hear an interview with a young hairdresser called Carlotta.

- 20 Carlotta first become interested in cutting people's hair when she saw
- A a hairdressing magazine.
 - B a cartoon character doing it.
 - C a friend having it done.
- 21 The first hair that Carlotta cut belonged to
- A her father.
 - B her sister.
 - C her mother.
- 22 At college, Carlotta's teachers said she should
- A talk to customers more.
 - B spend more time planning.
 - C improve her cutting technique.
- 23 How did Carlotta feel during the Young Hairdresser competition?
- A sure she would lose
 - B angry with the model
 - C confused by the rules
- 24 What does Carlotta say is the biggest benefit of working for a well-known company?
- A meeting famous people
 - B making plenty of money
 - C gaining a variety of experience
- 25 What would Carlotta like to do next?
- A open a hairdressing school
 - B create a range of beauty products
 - C start a business in another country

PART 1*(2–3 minutes)*Phase 1

Good morning / afternoon / evening

What's your name?

How old are you?

Where do you live?

Who do you live with?

Phase 2*(possible examiner questions)*

What do you usually do in the morning before school?

Tell us about an interesting place you've visited.

What do you usually do during break times at school? (Why?)

What thing could you not live without? (Why?)

What did you do last weekend?

Which person you know makes you laugh the most? (Why are they so funny?)

What is your favourite time of year? (Why?)

Where did you go on your last holiday?

PART 2*(3–5 minutes)*

Now I'd like each of you to talk on your own about something. I'm going to give each of you a photograph and I'd like you to talk about it.

A, here is your photograph. It shows **people enjoying music together**. (See page C5.)

B, you just listen.

A, please tell us what you can see in the photograph.

B, here is your photograph. It shows **someone taking a photo**. (See page C6.)

A, you just listen.

B, please tell us what you can see in the photograph.

PART 3*(4–5 minutes)*

Now, in this part of the test you're going to talk about something together for about two minutes. I'm going to describe a situation to you.

A family want to do **an exciting activity** together that will be fun for everyone to do.

Here are some things they could do together. (See page C15.)

Talk together about the different **things** they could do together and say **which would be the most fun**.

All right? Now, talk together.

PART 4*(3–4 minutes)*

What activity do you most enjoy doing with your family? (Why?)

Are there any exciting activities you'd like to try in the future? (Why?)

What do you think is the best time of year to go for a day out? (Why?)

Do you prefer to do activities with family or friends? (Why?)

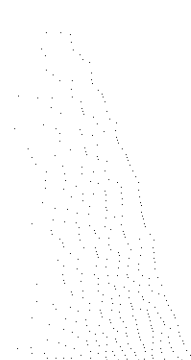
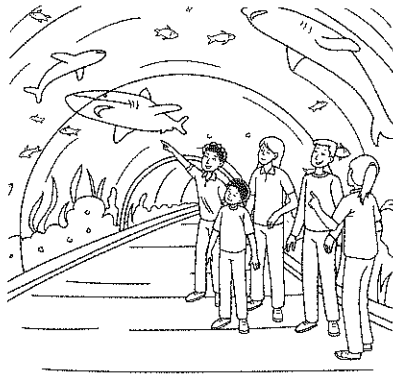
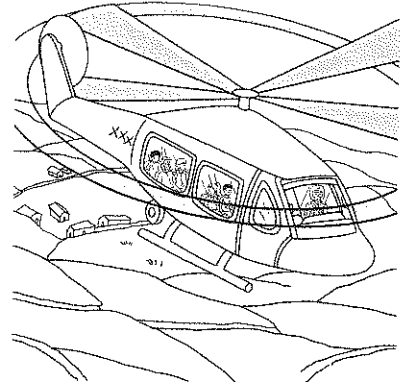
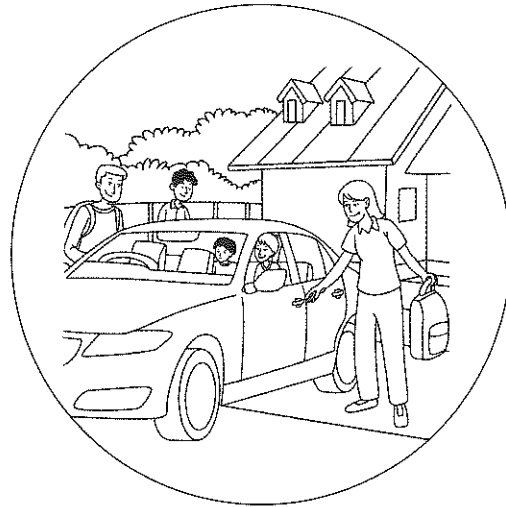
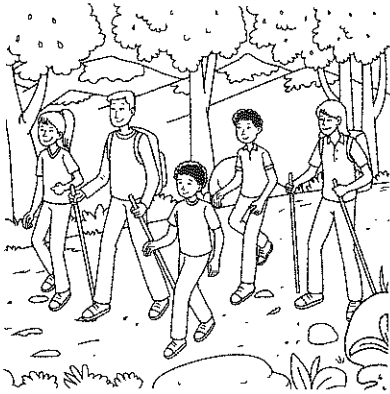
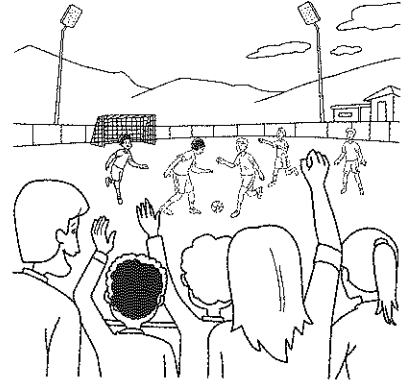
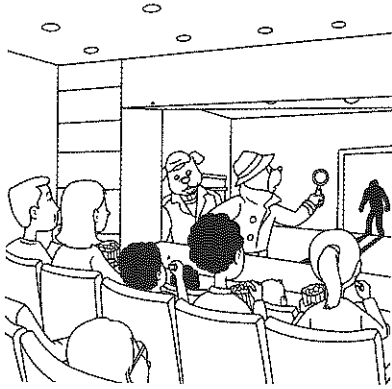
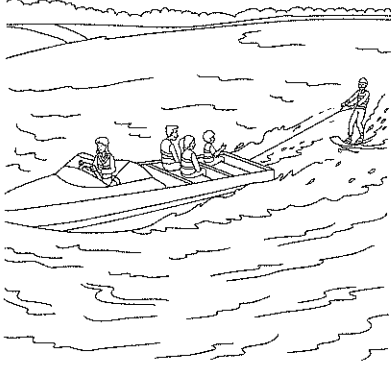
Which do you think is more interesting: a day out in the city or a day out in the countryside? (Why?)

Candidate A



Candidate B

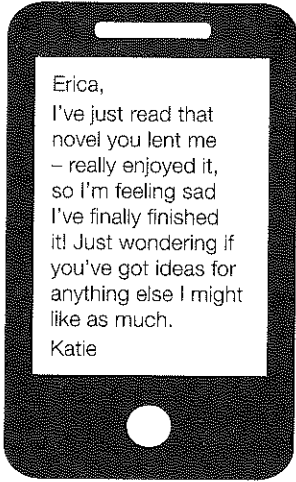




Questions 1-5

For each question, choose the correct answer.

1



- A Katie is upset that Erica hasn't returned the book she's borrowed.
- B Katie disagrees with Erica about a book they've both just read.
- C Katie wants some suggestions about what she could read next.

2



- A This entrance is only for use by cyclists who need to enter the building.
- B You will prevent people entering and leaving if your bicycle is left here.
- C There is somewhere you can leave your bicycle opposite this building.

3

New Message

From: Mr Davidson

To: Students

Thanks for attending the film show yesterday, and the director's interesting talk. The questions you asked him, and the lively discussion in class afterwards, showed you'd really thought about the film.

Why is Mr Davidson contacting students?

- A to give his opinion of the film they watched together
- B to suggest that they should spend another lesson talking about the film
- C to congratulate them on the way they took part in a film event

4

UNDER-16s SAILING CLUB

Now taking new members
 Limited spaces available
 Club meets every Saturday –
 come along!
 Fees: weekly or monthly

- A Young people have the chance to learn some new watersports at this club.
- B You don't need to pay for several sessions in advance at this club.
- C To become a member at this club, apply by Saturday at the latest.

5

Latest news!

Despite previous difficulties between members, pop band *Melt* has just announced a concert tour later in the year.

Tickets on sale from ticket agents soon!
 Watch this website for details.

- A To attend a *Melt* tour concert, check the site regularly to find out more.
- B You'll soon be able to buy tickets for *Melt*'s concerts on this website.
- C *Melt* have just started touring again even though they've had problems in the band.

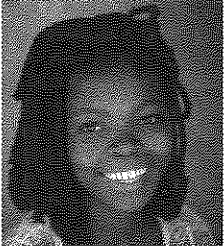
Questions 6–10

For each question, choose the correct answer.

.....

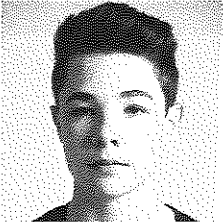
The people below all want to find a department store to visit in their city. On the opposite page there are descriptions of eight department stores. Decide which department store would be the most suitable for the people below.

6



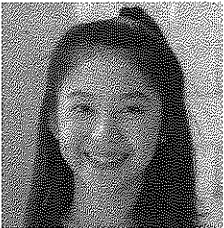
Jasmine would like to find a store where they can eat outside, and her dad wants somewhere known for its good-quality suits. They also want to buy a necklace for Jasmine's mum.

7



Peter wants to buy some special sweets for his grandma's birthday, and his older sister, Nell, wants to see the latest women's fashions. They also need to buy new tennis T-shirts, without spending a lot.

8



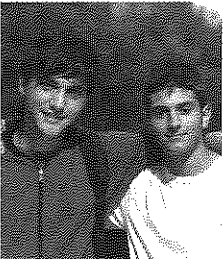
Maria wants a store selling clothes that use materials produced without damaging the environment. Her mum would like somewhere that has great customer service and is beautiful inside.

9



John enjoys cooking, and wants to buy some unusual ingredients. His parents like stores that have been in the same buildings since they were young, and that have great toys for John's young sister.

10



Samuel and Mark want to visit a store with a good selection of chess sets. They'd like to have some delicious ice creams and buy something made in the store to eat later.



Department stores

A Hallwick's

People often visit Hallwick's just for the displays of lights that make it so attractive to shop here. And it was the first to sell clothes made of pure, natural cotton, grown in conditions that avoid creating pollution. The assistants are polite and will help with any questions about goods.

C Stafford's

This store is popular for its range of good-quality sportswear at very reasonable prices, which is hard to find elsewhere. And on the ground floor, you'll find displays of their famous handmade candies – great for celebrations! And Stafford's is always the first to offer new designs in men's and women's clothing, too!

E Gardener and Bell's

This store has been here since 1950, and is the place for cool clothes and jewellery, as it updates its items every few weeks – and many are made from environmentally-friendly materials. The sportswear section has clothes and equipment for almost any sport, although prices can be high.

G Ford and Madecroft's

The café here serves fantastic meals, but also has amazing chocolates and frozen desserts of all kind, and the bakers produce fantastic biscuits and cakes to take away. Upstairs, you'll find a display of toys and also a huge range of board games, together with instructions to help you play.

B Crozier's

This store is in a beautiful new building. One floor is full of toys and board games like chess, and downstairs there's a huge variety of cakes, sweets and also fresh food that's perfect for making a meal! The roof garden is popular here in summer, and the friendly staff serve delicious lunches.

D Barton's

Barton's has been here since it opened in 1930, and still has its huge glass door and beautiful windows. The first floor is fantastic for children, as it's packed with things to play with – at reasonable prices. And downstairs, you'll find a huge selection of amazing fresh food rarely found elsewhere.

F Davidson's

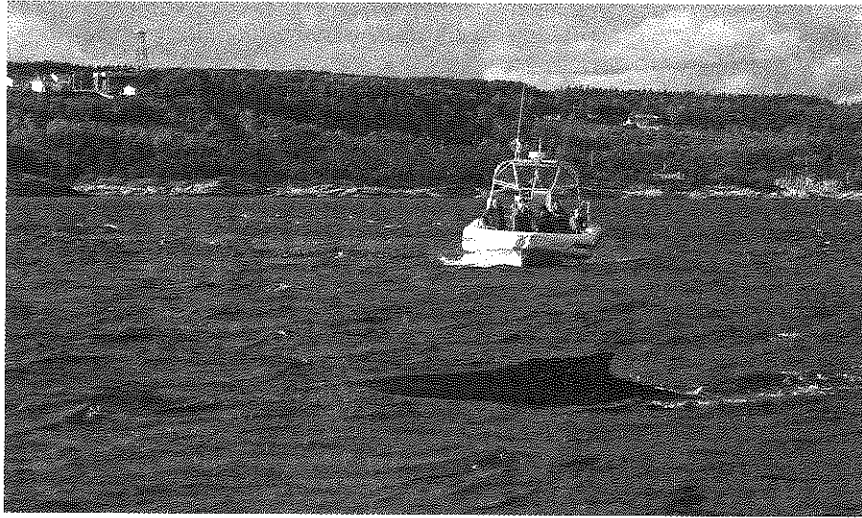
This traditional-looking store opened in 1860, and still offers high-class, fashionable goods at reasonable prices, with many made from natural materials. The men's clothes are particularly recommended, and there's also an area selling nothing but beautiful jewellery. And on fine days, try the rooftop restaurant – the food is fantastic.

H Oldridge's

The customer service here is the best anywhere in the city, and staff will help you find what you're looking for, from jewellery to children's toys. And the café here, probably one of the most attractive you'll ever visit, serves the biggest ice creams anywhere, too – and the best cakes!

Questions 11–15

For each question, choose the correct answer.

**Whale-watching trip**

by Jack Madison, 15

A while ago, my friend Olivia was telling me about a whale-watching trip she'd been on, in Canada.

I wanted to tell her I was about to do the same thing, off the north coast of the UK, where my grandparents live. Whales had recently appeared there again, and my grandparents were convinced we'd see some – so I was sure my

trip would be as good as Olivia's! But then I saw some reviews of the trip my dad had booked for us, when no-one had seen *any* whales at all. So, in the end, I decided not to tell Olivia anything about my trip, in case it wasn't successful!

Anyway, Dad and I set off on our trip – which was Dad's idea – and it was fantastic! Travelling out to sea on the tour boat with our guide, we soon reached the spot where whales often appeared. Then we waited – and nothing happened. I was sure this wouldn't last, though. People kept calling out they'd seen one, which was exciting – but then it turned out they were wrong. Then finally I saw something move under the water – a minke whale! So I felt like a hero for the rest of the trip!

The whale was a wonderful sight, with its huge back not far from the boat. Our guide said it was around five tonnes in weight and around 10 metres long. Yet, despite its size, it swam alongside us at speed, and with little effort. We waited to see if more appeared, and some time later, we saw three more some distance away, that kept diving under the water and coming up again. Then just after I'd filmed them, they disappeared.

Although the water's less deep around the coast, larger whale species appear in the area with minke whales, feeding on fish. But minkes are curious creatures, so they're more likely to approach tourist boats – which was why we were successful! Then later, up on the cliffs, we looked out to sea, searching for signs of whales. Sometimes seabirds diving into the water means whales are around, as they're stealing the whales' meal. We were unlucky, sadly – but we'll be back!

11 Jack wasn't keen to mention his whale-watching trip to Olivia because

- A he thought her trip sounded a lot more exciting.
- B he'd read some negative reports about where he was going.
- C he wasn't sure if his dad had definitely arranged it.
- D he didn't know whether she was very interested in whales.

12 On board the whale-watching boat, Jack

- A was proud to be the first person to see a whale.
- B began to worry that they might all be disappointed.
- C tried not to get excited when anyone saw something.
- D was glad he'd persuaded his dad to come with him.

13 When Jack saw the minke whale, he was

- A surprised at how close it came to the boat.
- B amazed that it was so much bigger than he'd imagined.
- C impressed that it moved through the water so easily.
- D delighted to see it had arrived with several others.

14 Jack suggests minke whales appeared in the same area as the boat because

- A they knew there were plenty of fish there.
- B they were attracted by the arrival of the visitors.
- C they didn't have to compete for food with seabirds.
- D they preferred how deep the water was there.

15 What would Jack text to his grandparents about the whales?

A I'll send you my video of the group of whales – they only appeared briefly, so they weren't as interesting as the first one we saw.

B Dad said he'd really wanted to go to Canada to watch whales, like my friend Olivia – but now we're really happy we came here.

C I must take you up to the cliffs to look for whales – we've seen them every time we've been there, so far.

D You were so sure our whale-watching trip would be a success, while I still had doubts – but you were right.

Questions 16–20

Five sentences have been removed from the text below. For each question, choose the correct answer. There are three extra sentences which you do not need to use.



What's the point in studying music?

Many children have music classes when they attend school. And it's thought that music can really help children with learning other subjects.

For example, one research project looked at what happened when a class of children were divided into groups and given a simple task to do, with one group listening to music while completing it, and the other completing the task

in silence. The first group performed better than the second. So this seems to suggest that music can improve performance in certain areas.

So how exactly can you benefit from studying music? According to some studies, musical training can develop the part of your brain that's involved with language, so you can understand your own language better. And that's a very useful skill to have. What's more, young people who've studied music also seem to score more highly in other areas such as maths. For example, reading music includes learning about quarter and half notes, which are basically fractions, like in maths. And when you're learning about rhythm, you're counting the notes in a piece of music. So they do appear to be connected.

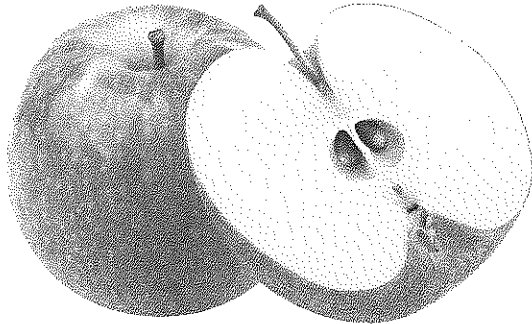
Music also lets you explore new ideas, think in a creative way, and gain in confidence. If you're learning the guitar, for example, it can be really exciting when you're able to start inventing your own pieces of music. And when you do that, you're practising your listening skills because you have to listen carefully to the music you're making. It's certainly essential when you join an orchestra, for example.

One of the biggest benefits, of course, is that listening to music helps you to be less stressed. That should always be in a relaxed atmosphere, though, to be effective. And who knows? Maybe your musical knowledge will open up a great career path for you in the future!

- A** Students have also shared their own ideas about music.
- B** And creating music can make you feel the same way.
- C** So it could be that these school subjects are linked in some way.
- D** These explain why music affects us in certain ways.
- E** And there was a difference between the two.
- F** It could also help with learning a second one.
- G** But it isn't really what's happening.
- H** This is particularly important when performing with other people.

Questions 21–26

For each question, choose the correct answer.



A brief history of apples

Do you always have a piece of fruit for your lunch? If you do, it's probably an apple! This is true particularly in places like western Europe, where apples have grown for hundreds of years. So it would be easy to (21) that's where they came from originally.

In fact, though, the fruit we know today has been on an extraordinary (22) over the centuries.

Research suggests modern apples originally came all the way from Kazakhstan in Asia, and (23) up in Europe partly because of people carrying goods along the famous Silk Road, from western Europe all the way to China in the east. This helped to spread apples in both (24) People (25) down their apples after they'd finished eating them, and the seeds entered the ground and produced new types of apple trees. Farmers were then able to start developing a much (26) range of apples.

- | | | | | |
|----|------------|-----------|--------------|-----------|
| 21 | A consider | B wonder | C imagine | D expect |
| 22 | A distance | B travel | C course | D journey |
| 23 | A reached | B ended | C set | D kept |
| 24 | A routes | B ways | C directions | D paths |
| 25 | A threw | B dropped | C fell | D let |
| 26 | A longer | B deeper | C higher | D broader |

Questions 27–32

For each question, write the correct word.
Write **one** word for each gap.

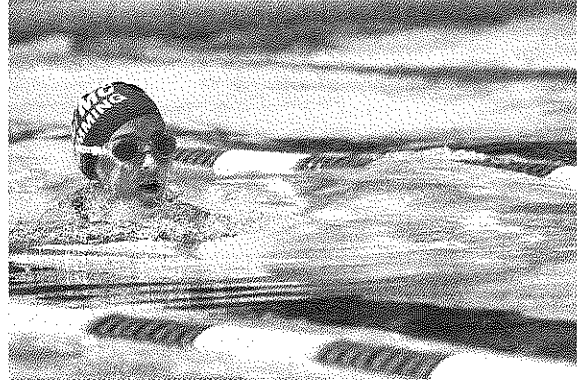
Learning to swim

by Sophie Webber

Last month, I did something amazing, which I'd almost begun to think wasn't possible. I actually swam one length of the swimming pool! I know it doesn't seem like (27) achievement, because swimming is something that everyone seems to learn really easily. But there was just (28) way I could manage it. And it wasn't as if I hadn't tried. Apart (29) all the lessons I had at school, I also went swimming with Dad (30) week. But in (31) of all the practice I was getting, I still wasn't able to swim.

Then one day, when I thought Dad was holding me up in the water as usual, I suddenly realised – he wasn't! I was swimming on (32) own, without help! After that, I swam several lengths of the pool.

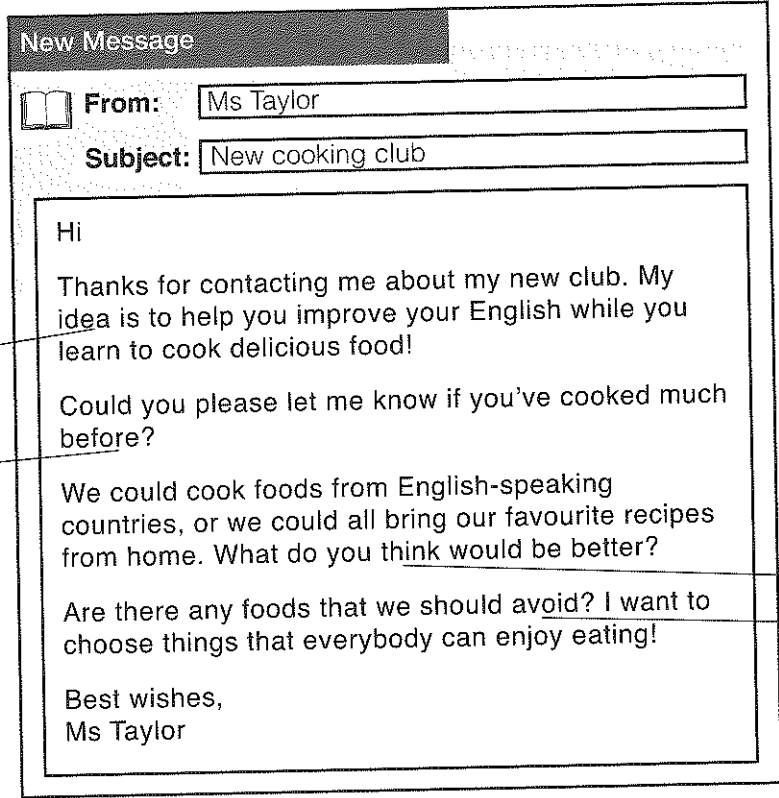
So if you're having trouble learning something, don't give up. It will definitely happen one day!



You **must** answer this question.
 Write your answer in about **100 words** on the answer sheet.

Question 1

Read this email from your English teacher and the notes you have made.



Great!

Give Ms Taylor details

Suggest

Explain

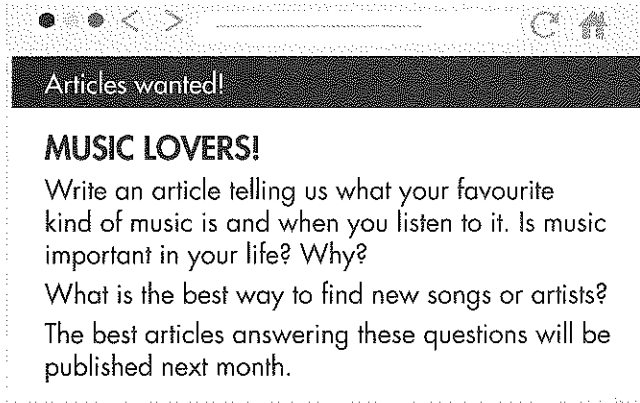
Write your **email** to Ms Taylor using **all the notes**.

Choose **one** of these questions.

Write your answer in about **100 words** on the answer sheet.

Question 2

You see this notice on an international English website for young people.



Articles wanted!

MUSIC LOVERS!

Write an article telling us what your favourite kind of music is and when you listen to it. Is music important in your life? Why?

What is the best way to find new songs or artists?

The best articles answering these questions will be published next month.

Write your **article**.

Question 3

Your English teacher has asked you to write a story. Your story must begin with this sentence:

My family and I discovered a cave in the forest and we all decided to go in.

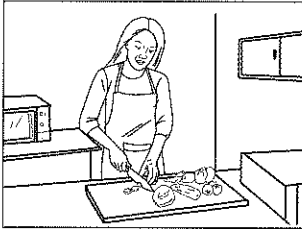
Write your **story**.



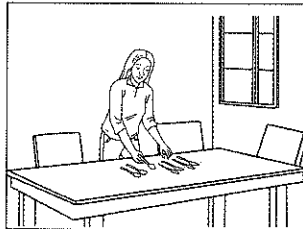
Questions 1-7

54 For each question, choose the correct answer.

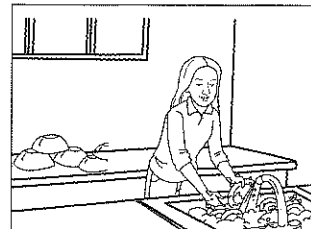
1 How is the girl going to help her dad?



A

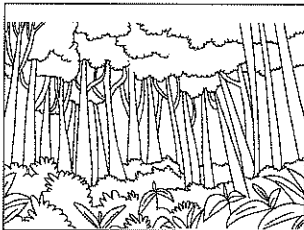


B

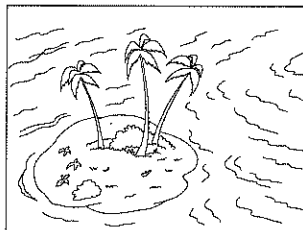


C

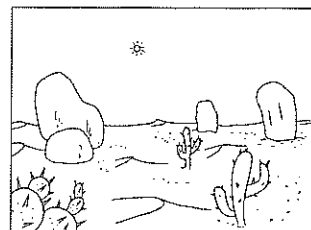
2 Which place would the boy most like to visit?



A

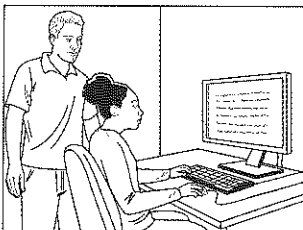


B

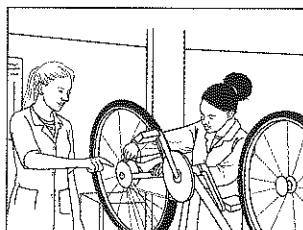


C

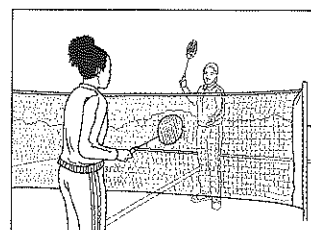
3 What's the girl learning to do?



A

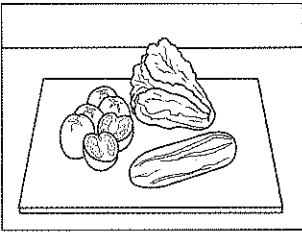


B

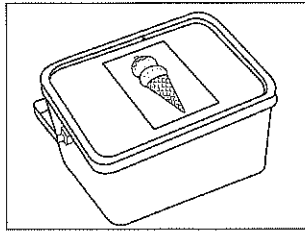


C

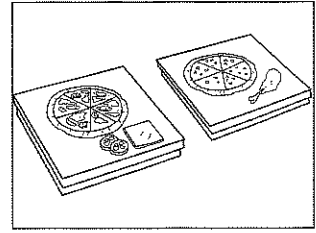
4 What did the boy forget to buy?



A

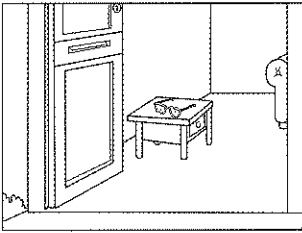


B

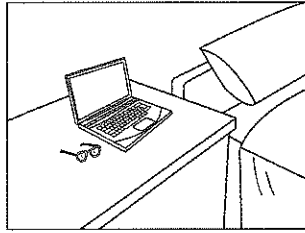


C

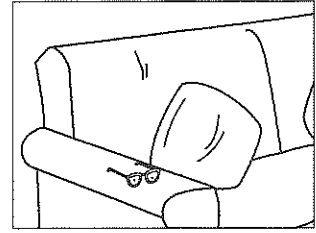
5 Where did the girl leave her glasses?



A

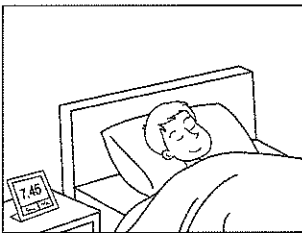


B

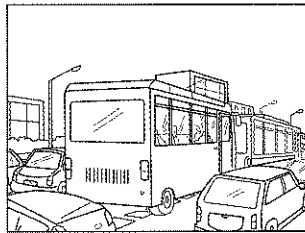


C

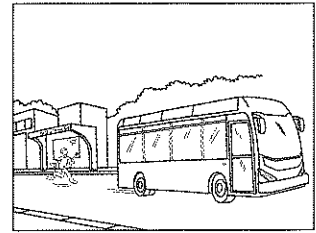
6 Why was the boy late for school?



A

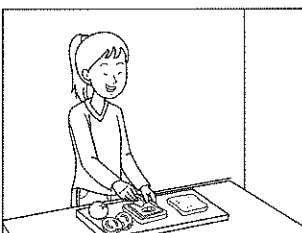


B



C

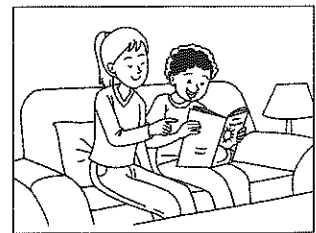
7 What does Lisa's dad want her to do?



A



B



C



Questions 8–13

55 For each question, choose the correct answer.

- 8 You will hear two friends talking about working with other students in class.
The girl thinks that working with other students in class
- A is more useful for the lesson.
 - B takes longer than working alone.
 - C makes classes more fun.
- 9 You will hear two friends talking about a school trip to a museum.
The friends agree that
- A the exhibitions were all interesting.
 - B there were nice things in the shop.
 - C it was too large to see in one visit.
- 10 You will hear two friends talking about a football match.
The boy is feeling happy because
- A his team won.
 - B he scored a goal.
 - C his parents came to watch.
- 11 You will hear two friends talking about a poem they've read.
They think the poem would be better if
- A it was shorter.
 - B it had a clearer meaning.
 - C the sections were in a different order.
- 12 You will hear a boy asking a girl about an essay he has written.
The girl thinks the boy should
- A add more detail.
 - B change the subject.
 - C improve the style.
- 13 You will hear two friends talking about a video game.
Why is the boy talking to the girl about the video game?
- A to apologise
 - B to make a request
 - C to thank her

Test 6 Listening Part 3



Questions 14–19

- 56 For each question, write the correct answer in the gap.
Write **one** or **two words** or a **number** or a **date** or a **time**.
-

You will hear a music teacher giving some information to students about Saturday music classes.

Saturday music classes

Classes available

- drums
- (14)
- guitar

On arrival

- go to the (15) to pick up your instrument

Cost

- (16) £ per class

End-of-term concert

- on (17)
- play alone or with the (18)
- friends and family welcome

For more information

- contact music teacher on (19) @school.net



Questions 20–25

57 For each question, choose the correct answer.

You will hear an interview with a young woman called Lin, who makes online videos about environmental issues.

- 20 How did Lin learn how to start putting videos online?
- A She did a short course.
 - B She used information online.
 - C She asked someone she knew.
- 21 Why did Lin choose to focus on the environment?
- A A teacher recommended this topic.
 - B There were so few online videos about it.
 - C She'd been interested in it for a long time.
- 22 How did Lin feel when her online videos first became successful?
- A surprised it happened so quickly
 - B anxious about being seen by so many people
 - C certain that she would get even more followers
- 23 Lin says that to become successful, people should put videos online
- A every day.
 - B once a week.
 - C once a month.
- 24 Lin's latest video is about
- A climate change.
 - B public transport.
 - C recycling.
- 25 Why does Lin think it's important for her to try new things?
- A to stop herself becoming bored
 - B to learn more about the subject
 - C to create discussion about the topic

PART 1

(2–3 minutes)

Phase 1

Good morning / afternoon / evening

What's your name?

How old are you?

Where do you live?

Who do you live with?

Phase 2

(possible examiner questions)

What are you going to do next weekend?

Where do you like to go with your friends? (Why?)

What do you usually do on your journey to school every day?

Which is your favourite meal of the day? (Why?)

Tell us about a relative you like spending time with.

Who is your favourite actor? (Why?)

What do you like about the area where you live? (Why?)

Tell us about the people you like visiting.

PART 2

(3–5 minutes)

Now I'd like each of you to talk on your own about something. I'm going to give each of you a photograph and I'd like you to talk about it.

A, here is your photograph. It shows **some friends meeting**. (See page C5.)

B, you just listen.

A, please tell us what you can see in the photograph.

B, here is your photograph. It shows **people doing something together in winter**. (See page C6.)

A, you just listen.

B, please tell us what you can see in the photograph.

PART 3

(4–5 minutes)

Now, in this part of the test you're going to talk about something together for about two minutes. I'm going to describe a situation to you.

A school would like to organise a talent show for students. The school wants to give a **prize** to the winner of the talent show.

Here are some prizes the school could give to the winner. (See page C16.)

Talk together about the different **prizes** the school could give to the winner of the talent show and say **which would be best**.

All right? Now, talk together.

PART 4

(3–4 minutes)

Do you ever watch talent shows on television? (Why? / Why not?)

Do you like taking part in competitions? (Why? / Why not?)

Is there anything that you are really good at? (What is it?)

If you could learn to do one new thing really well, what would you choose? (Why?)

Is it a good idea for schools to give prizes to students for doing well at school?

(Why? / Why not?)

Exam Practice Test 6 **Speaking Part 2**

Candidate A



Exam Practice Test 6

Speaking Part 2

Candidate B



